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Reg. No.:		0.04

## Question Paper Code: 40916

## B.E./B.Tech. DEGREE EXAMINATION, APRIL/MAY 2018

Sixth Semester Computer Science and Engineering CS 6660 - COMPILER DESIGN (Common to Information Technology) (Regulations 2013)

Time: Three Hours

Maximum: 100 Marks

## Answer ALL questions

## PART - A

(10×2=20 Marks)

- 1. State the two main parts of compilation and its function.
- 2. Describe the possible error recovery actions in lexical analyzer.
- 3. Apply the rules used to define a regular expression. Give example.
- 4. What do you mean by Handle Pruning?
- 5. Summarize the merits and demerits of LALR parser.
- 6. Draw the activation tree for the following code.

```
int main ()
  printf("Enter Your Name");
  scanf("%s", username);
  int show_data(username);
  printf("Press Any Key to Continue...");
  int show_data(char *user)
   printf("Your Name is %s", username);
   return 0;
```

- 7. How do you identify predictive parser and non-recursive predictive parser?
- 8. Name different storage allocation strategies used in run time environment.
- 9. Mention various techniques used for loop optimization.
- 10. List out the primary structure preserving transformations on basic block.

	PART – B	
11.	a) i) Draw a diagram for the compilation of a machine language processing system.	arks)
	<ul> <li>ii) Apply the analysis phases of compiler for the following assignment statement.</li> </ul>	(5)
	position := initial + rate * 60. (OR)	(8)
b	i) Show the transition diagram for relational operators and unsigned numbers.	
	<ul> <li>Outline the construction tools can be used to implement various phases of a compiler.</li> </ul>	(8)
12. a		/
	<ul> <li>i) Considering the alphabet Σ = {0, 1}. Construct a Non-Deterministic-Finite Automata (NFA) using the Thompson construction that is able to recognize the sentences generated by the regular expression (1 * 01 * 0) * 1 *.</li> </ul>	
	ii) Illustrate how does LEX work? (OR)	(8) (5)
	Consider the regular expression below which can be used as part of a specification of the definition of exponents in floating-point numbers. Assume that the alphabet consists of numeric digits ('0' through '9') and alphanumeric characters ('a' through 'z' and 'A' through 'Z') with the addition of a selected small set of punctuation and special characters. (say in this example only the characters '+' and '-' are relevant). Also, in this representation of regular expressions the character '.' denotes concatenation.  Exponent = (+   -   \varepsilon\). (E   e). (digit) +  i) Derive an NFA capable of recognizing its language using the Thompson construction.  ii) Derive the DFA for the NFA found in a) above using the subset construction.  iii) Minimize the DFA found in (ii) above using the interactive refinement algorithm described in class.	(3)
13. a)	Consider the Context-Free Grammar (CFG) depicted below where "begin", "end" and "x" are all terminal symbols of the grammar and stat is considered the starting symbol for this grammar. Productions are numbered in parenthesis and you can abbreviate "begin" to "b" and "end" to "e" respectively.  Stat → Block Block → begin Block end Block → Body Body → x  i) Compute the set of LR(1) items for this grammar and draw the corresponding DFA. Do not forget to augment the grammar with the initial production	
1	i) Construct the corresponding LR parsing table. (1)	3)



	b)	i)	and tern	the fo	collowing CFG grammar over the non-terminals {X, Y, Z} {a, c, d} with the productions below and start symbol Z.	(6)
			$X \rightarrow a$ $X \rightarrow Y$ $Z \rightarrow d$ $Z \rightarrow X Y$	Z	tion to examine our second course of the continuous little	
			$Y \rightarrow c$		TAILE - IV	IV.
			set of no	n-tern	TRST and FOLLOW sets of every non-terminal and the ninals that are <i>nullable</i> .	
		ii)	Conside	r the fo	ollowing CFG grammar,	(7)
			$S \rightarrow aAl$ $A \rightarrow Abc$			
			D A		the state of the s	
			non-terr	ninals		
			a) Pars	e the s	entence "abbcde" using right-most derivations.	
					entence "abbcde" using left-most derivations.	
					arse tree.	(0)
14.	a)	i)	Describ	e abou	t the contents of activation record.	(6)
		ii)	Create a	r the s	e trees for the following string: string id + id - id. Check tring is ambiguous or not.	(7)
				(OI	·	
	b)		evamn	A	various ways to pass a parameter in a function with	(6)
		ii)	ownwood	ione fr	ntax-Directed Translation scheme that translates arithmetic om infix into postfix notation. Using semantic attributes for ammar symbols and semantic rules, Evaluate the input:	r
			3 * 4 +	5 * 2.	animar symbols and beneather a	(7)
15.	a)	i)	Determ	ine the	e basic blocks of instructions, Control Flow Graph (CFG)	(00)
10.	ω,	-/	and the	CFG	dominator tree for following the code.	(7)
			01		$ \begin{array}{l} a = 1 \\ b = 0 \end{array} $	
			$\begin{array}{c} 02 \\ 03 \end{array}$	L0:	a = a + 1	
			04	20.	b = p + 1	
			05	т -	if (a > b) goto L3	
			06 07	L1:	a = 3 if $(b > a)$ goto L2	
			08		h - h + 1	
			09		goto L1	
			10	L2:	a = b	
			$\begin{array}{c} 11 \\ 12 \end{array}$		b = p + q if (a > b) goto L0	
			13	L3:	t1 = p * q	
			14		t2 = t1 + b	
			15		return t2	
		11	transla	ation o	ode sequence and DAG for the following syntax directed $f$ the expression: $(a + b) - (e - (c + d))$ .	(6)
				(0	R)	



i) Translate the following assignment statement into three address code. b) D := (a - b) \* (a - c) + (a - c)Apply code generation algorithm, generate a code sequence for the three address statement. (7) ii) Summarize the issues arise during the design of code generator. **(6)** PART - C $(1\times15=15 \text{ Marks})$ 16. a) Draw the symbol tables for each of the procedures in the following PASCAL code (including main) and show their nesting relationship by linking them via a pointer reference in the structure (or record) used to implement them in memory. Include the entries or fields for the local variables, arguments and any other information you find relevant for the purposes of code generation, such as its type and location at run-time. procedure main 02: integer a, b, c; 03: procedure f1 (a, b); 04: integer a, b; 05: call f2(b, a): 06: end; 07: procedure f2(y,z); 08: integer y, z; 09: procedure f3(m,n); 10: integer m, n; 11: end: 12: procedure f4(m,n);

13: integer m, n;

14: end:

15: call f3(c,z);

16: call f4(c,z);

17: end;

18:

19: call f1(a, b);

20: end;

(OR)

(15)

b) Consider the following grammar

 $E \rightarrow E + E$ 

 $E \rightarrow E * E$ 

 $E \rightarrow (E)$ 

 $E \rightarrow id$ 

i) Find the SLR parsing table for the given grammar.

ii) Parse the sentence: (a +b) \* c.

(15)